



Great Schools for
Growing and
Learning

NESS MIDDLE SCHOOL

3300 Ness Avenue
Winnipeg, Manitoba R2Y 0G6
Phone: 204-837-1361 Fax: 204-885-3497

Date Received: _____

File Requested: _____

STUDENT REGISTRATION 2016-2017 Grade 6 French Immersion

NOTICE: This registration form is to be completed by the parent/guardian. Providing false, misleading or incomplete information in this application will constitute just cause for possible withdrawal from school.

REGISTRATION INFORMATION

Previous School Attended: _____ Previous Grade: 5

OPTION CHOICE:

Do you live in this school's Catchment Area?

Yes No, Catchment School is _____

BAND or ART

If no, why did you choose to register at this school instead of your catchment area school? _____

STUDENT INFORMATION

LEGAL NAME: _____ / _____ / _____
(On Birth Certificate) Last Name First Name Middle Name

I agree to provide a birth certificate for the child (if not previously submitted), a Manitoba Health card for the child and two official documents with the current address of the legal guardian(s).

Preferred First Name: _____ Gender: _____ Birth Date: (m/d/y): _____

Home Phone Number: _____ Student Cell Number (if applicable): _____

Mailing Address: _____ / _____ / _____ / _____
Street/Apt # City Province Postal Code

Manitoba Education (MET) #: _____

** If Applicable LEGAL CUSTODY (as appointed by the Court of Queen's Bench)

Legal Custody (if applicable – as appointed by the Court of Queen's Bench):

Joint Mother Father Guardian Child and Family Services

Name of person(s) who has (have) legal custody: _____

If joint custody, who has primary care and control: _____

Legal documentation provided (court orders, restraining orders, etc.) Yes No

Other Related Information: _____

In Care of CFS (agency name, worker, telephone, etc): _____

FAMILY INFORMATION

Parent Name: _____ Relationship to Student: _____

Address (if different from above): _____ Postal Code: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Name of Employer: _____ Work Phone: _____

Phone number you would like used as the main contact number: _____

Parent Name: _____ Relationship to Student: _____

Address (if different from above): _____ Postal Code: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Name of Employer: _____ Work Phone: _____

Phone number you would like used as the main contact number: _____

Legal Guardian's Name: _____ Relationship to Student: _____

Address (if different from above): _____ Postal Code: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Name of Employer: _____ Work Phone: _____

Phone number you would like used as the main contact number: _____

Siblings: Name: _____ Age: _____ Grade: _____ School: _____

Name: _____ Age: _____ Grade: _____ School: _____

Name: _____ Age: _____ Grade: _____ School: _____

Name: _____ Age: _____ Grade: _____ School: _____

Language(s): Other than English, spoken at home: _____

MEDICAL INFORMATION

Manitoba Health # (9-Digit): _____

Doctor's Name: _____ Doctor's #: _____

Does your child have accident insurance? Yes No Insurance Co. Name: _____

It is important that we are aware of any medical conditions or on-going prescribed medications.

Diagnosed Health Needs - Please check all that apply:

Is the student on any on-going prescribed medications: Yes No Specify: _____

(Administration of Prescribed Medication Form must be completed)

If yes, who administers during school hours: Home Self School

Allergies Yes No EpiPen Yes No Allergic to: _____

Asthma Yes No Inhaler Yes No

Diabetes Yes No Seizures Yes No

Hearing Yes No Vision Yes No

Other – Please Specify: _____

Do you have any concerns regarding your child's speech and language? Yes No

Does this student have a URIS file? Yes No

If you answered yes to ongoing medical conditions and do not have a URIS file, would you like your child to have a divisional health care/URIS plan (developed by a Registered Nurse – WRHA)? Yes No

If your child has a Medic Alert Member ID number please provide: _____

EMERGENCY CONTACT INFORMATION

We request that you provide us with the names and phone numbers of at least two contacts, other than yourself (a step-parent, relative, friend, or neighbor), in case we are unable to contact you:

Contact Name: _____ Relationship to Student: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext. _____

Contact Name: _____ Relationship to Student: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext. _____

Contact Name: _____ Relationship to Student: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext. _____

USE OF PHONE NUMBER AND EMAIL

Yes No I give permission to the school to give my phone number and/or email address to school parent organizations so that I may be contacted for special functions that are carried out by these organizations.

Yes No **Canada Anti-Spam Legislation:** I consent to receive email in the form of newsletters, school updates, and announcements regarding division and school activities, including fundraising and promotions.

Note: Special announcements and events are also broadcast using the divisional Synvoice telephone system.

ATTENDANCE AND BEHAVIOUR POLICIES

All students and parents are responsible for ensuring that they are familiar with and comply with the Schools' Attendance and Behaviour Policies. Copies of the policies are available in the school office or on the schools website in the parent handbook.;

POWERSCHOOL PORTAL (Applies to Grades 7 and 8 Only)

The PowerSchool Portal provides parents access to school announcements, real-time attendance information, and most importantly, student grades. Parents can log into a secure and private web portal where they can view detailed assessment reports of their child's progress in their classes. Parents also have the option of having attendance and/or grade reports automatically emailed to them at regular intervals throughout the year. The school will provide the necessary login information to parents at the beginning of the school year.

BUSSING NOTICE (Applies to Grades 7 & 8 Only)

Transportation for Grade 7 and Grade 8 students is on a **purchase seat** and availability basis. An application is to be filled out, accompanied by 10 postdated cheques (September 1st to June 1st) made payable to the school your child will be attending. The cost is \$44/month for both ways or \$22/month for one-way. If there is more than one child riding, the second child (and all subsequent children) ride for half the amount that the first child is paying. Application forms for bussing may be picked up from the school office.

LUNCHROOM PRIVILEGES (If Applicable)

Staying for lunch is a free service for students however, co-operation is essential. Lunch privileges may be denied, if lunchroom rules are not followed. Students will have 20 minutes to eat their lunch and must remain in their lunchroom during this time period.

No wandering in the school is allowed. The classrooms are to be left clean, and in proper order.

If students who normally stay for lunch need to leave the school grounds, a note or phone call from home, must be provided.

My child will be using the lunchroom facilities Yes No

Student Signature: _____

Date: ____/____/____
mm dd yyyy

Parent/Guardian Signature: _____

Date: ____/____/____
mm dd yyyy

FAMILY LIFE (Potentially Sensitive Content)**IHA-E-2**

The Kindergarten to Grade 12 Physical Education/Health Education curriculum is mandated by Manitoba Education. Content related to substance use and abuse, personal safety and human sexuality is considered potentially sensitive.

Potentially sensitive content must be treated in ways that are appropriate for the local school and community context. Manitoba Education recognizes that the prime responsibility for education about issues of sexuality, including HIV/AIDS, rests with the family. It is clear to parents, teachers, and community health leaders that young people must have knowledge, skills, guidance and support if they are to make responsible and health-enhancing decisions.

In accordance with this, the option is available for parents of students at all grade levels to decide whether the student should receive school-based delivery of potentially sensitive content or delivery in an alternative setting of their choosing. Parents will be notified of the start date and topics to be covered prior to the program delivery.

- Yes**, I give my child permission to **receive school-based delivery** of the potentially sensitive content as outlined in the Physical Education/Health Education Curriculum.
- No**, I prefer that my child receive delivery of the potentially sensitive content as outlined in the Physical Education/Health Education Curriculum **in an alternative setting**. I understand that I am responsible for ensuring the delivery of the potentially sensitive content. Resources and curriculum materials are available through your school or on the Manitoba Education website at <http://www.edu.gov.mb.ca/ks4/cur/physhlth/curriculum.html>

Parent/Guardian Signature: _____

Date: ____/____/____
mm dd yyyy**TECHNOLOGY & INTERNET ACCEPTABLE USE AGREEMENT****IJNDC-E-2, IJNDBA-E-2**

The St. James-Assiniboia School Division strongly believes that the internet provides a valuable resource that teachers will use as a means to extend and enhance the learning experiences in the classroom. As such, you may expect your child to have regular access to the technology available in their school. Please be advised that access to Division computers will also include supervised access to the internet. St. James-Assiniboia School Division will not be held responsible for supervising students who access the internet on their own for purposes other than classroom educational activities. Additionally, all Middle and Senior Years students will be provided with a Division managed Office 365 account providing them with an email address, cloud based document storage and a set of productivity and collaboration tools that can be used at school and at home.

Access to the Internet provides students with opportunities to utilize interactive tools and sites on public websites that benefit learning, communication and social interaction. Students will be held accountable for the use of any information posted on these sites if it negatively affects others. To prevent students from using digital technology or electronic communication to harm others, rules are in place and discipline may be taken if the rules are not followed. Teachers may recommend and use public interactive sites that, to the best of their knowledge are legitimate and safe. Because these sites are public all students must use their discretion when accessing information, storing and displaying work on the site. Teachers will provide students with guidance in this area. This applies to St. James-Assiniboia School Division owned devices as well as student owned devices using the St. James-Assiniboia School Division network.
(Policy IJNDC, IJNDC-R, IJNDBA, IJNDBA-R)

As a parent or guardian and as a student, your signatures on this document, indicate that you support and will abide by the Division Technology policies and agree that access to technology as provided by the School Division is to be used for educational purposes only.

Student Signature: _____

Date: ____/____/____
mm dd yyyy

Parent/Guardian Signature: _____

Date: ____/____/____
mm dd yyyy

PARENT/GUARDIAN AND STUDENT CONSENT FOR SEARCH & USE OF LOCKER **JIHA-E-1**

Lockers are the property of the St. James-Assiniboia School Division. The Division reserves the right to inspect the contents of a locker at any time. As such school administrators have the authority to inspect students' lockers whenever they have reasonable grounds to believe a school or division regulation, rule or discipline has been breached or a violation of the law has occurred and the search will reveal evidence of that breach or violation.

In order for a student to be issued a locker in school, both parent/guardian and student must sign the Parent/Guardian and Student Consent for Use of Locker form at the time of registration in accordance with Policy JIHA, JIHA-R (Search of Student Desks, Lockers, Storage Areas, Student Effects and Student Driven Vehicles).

Students should consider whether they wish to keep items of a private nature in the locker.

I have read, understand and agree with the above.

Student Signature: _____

Date: ____ / ____ / ____
mm dd yyyy

Parent/Guardian Signature: _____

Date: ____ / ____ / ____
mm dd yyyy

PRINT & DIGITAL MEDIA RELEASE FORM **IJNDC-E-1, IJNDBA-E-1**

The St. James-Assiniboia School Division recognizes that print and digital media and the internet provide an ideal means to showcase and promote school and divisional activities and share student work with other students, parents/guardians, staff and the global community. At the same time, however, the Division remains committed to protecting the privacy and safety of all students. For this reason, the Division has established a protocol for the publication, broadcast and distribution of digital media under the regulations (IJNDBA-R) of Policies IJNDBA.

1. Publication of Student Photos & Student Work Samples

Student photographs or samples of student work may appear in the web version of the school newsletter, the school website or any associated teacher websites only with prior permission from the parents/guardians.

2. Publication of Student Names

Students appearing in photographs may only be identified by first name in any format being published to the internet or distributed to the greater community. This would include student names appearing in, but not limited to...

- a. the web version of the school newsletter
- b. the school website or its associated teacher websites
- c. student, classroom or teacher authored multimedia content
- d. Divisional promotional material (ie. The St. James-Assiniboia School Division's quarterly publication CONTACT)

NOTE: In situations where a student is being recognized for a local, provincial and/or national award, both first and last names may be used.

3. Publication & Distribution of Multimedia Content

Student, classroom or school created multimedia content may only be published to school or Division managed websites, or publicly accessible websites deemed appropriate by the School Division and/or distributed with prior permission from the parents/guardians. (For example, student, classroom or teacher authored multimedia content... classroom presentations, science fair projects, audio or video podcasts)

Please be aware that, at times, schools may choose to stream events such as sports games or music concerts to the internet. As these events are public in nature, privacy legislation does not require the School Division to obtain parental consent to stream the event.

Please check one option:

- YES, I DO** grant the St. James-Assiniboia School Division permission to publish my child's first name, photograph and samples of my child's work as per the protocols outlined above for the purposes of recognizing my child's accomplishments or publicizing and promoting school activities.
- NO, I DO NOT** grant the St. James-Assiniboia School Division permission to publish my child's first name, photograph and samples of my child's work as per the protocols outlined above for the purposes of recognizing my child's accomplishments or publicizing and promoting school activities.

Parent/Guardian Signature: _____

Date: ____ / ____ / ____
mm dd yyyy

Note: Once this form is dated and signed, your media release preference shall remain in effect for the current school year or until consent is revoked. You may, at any time, amend your media release preference by notifying the school principal of the change, in writing.

ABORIGINAL IDENTITY DECLARATION

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Advanced Learning and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

1. I am submitting my child's Aboriginal Identity Declaration for the first time.
 I am making changes to my child's Aboriginal Identity Declaration.
 I have already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.

2. Is your child an Aboriginal person, that is, First Nation, Métis, or Inuk (Inuit)? (Note: First Nations include Status and Non-Status Indians)

If "Yes", mark the square(s) that best describe(s) your child now:

- Yes, First Nation
 Yes, Métis
 Yes, Inuk (Inuit)

3. Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices:

- | | |
|--|---|
| <input type="checkbox"/> Anishinaabe (Ojibway/Saulteaux) | <input type="checkbox"/> Iniw (Cree) |
| <input type="checkbox"/> Dene (Sayisi) | <input type="checkbox"/> Dakota |
| <input type="checkbox"/> Oji-Cree | <input type="checkbox"/> Michif |
| <input type="checkbox"/> Inuktitut | <input type="checkbox"/> Other (please specify) _____ |

For more information about Aboriginal Identity Declaration, please contact:

Aboriginal Education Directorate – Murdo Scribe Centre
 510 Selkirk Avenue
 Telephone: (204) 945-7886 Toll Free: 1-800-282-8069 Ext. 7886 Fax: (204) 948-2010
 Email: richard.perrault@gov.mb.ca
 Or visit the website at: <http://www.edu.gov.mb.ca/aed/abidentity.html>

Parent/Guardian Signature: _____ **Date:** ____/____/____
mm dd yyyy